

AGREED
Minutes of the Academic Council
No. 1 the 19th of May 2021.

APPROVED
Order of Acting Rector
No. 315 the 19th of May 2021.

**REGULATION
OF THE ORGANIZATION AND METHODICS FOR THE ESTIMATION
OF EDUCATIONAL ACTIVITY OF UNIERSITY STUDENTS AT
POLTAVA STATE MEDICAL UNIVERSITY**

The Regulation is created according to the Law of Ukraine “On Higher Education” taking into considerations the clauses of the Law of Ukraine “On Education”, Decrees of the President of Ukraine, Regulation of Poltava State Medical University, and other normative-legal acts in the field of higher education, recommendations and standards of European Credit Transfer System (ECTS) and orders to professional education and general system of estimation for knowledge and skills properties, approved by documents of Bologna and Copenhagen processes which are acknowledged in Ukraine.

The purpose of this Regulation is guaranteeing of correct functioning of control system to results of studying of university students and increasing of objective estimation taking into account the level and aims of studying.

1. The basic principles of policy for educational activity estimation of university students at Poltava State Medical University:

1.1. Estimation of studying results is realized according to principles of objectivity, systematicness, planning, unanimity of requirements, openness, accessibility and understandability of the assessment methodology, taking into account the individual capabilities of university students.

1.2. The correlation of studying results, the forms (methods) and assessment criteria is based on the following principles:

- studying results according to definite strategies and criteria of estimation are determined for educational program (EP) in toto, and for each educational components (academic discipline, practice) they are estimated apart and are fixed in regulatory documents of the Poltava State Medical University (PSMU) as description of EP, the program of the academic discipline, etc.;

- the forms (methods) and assessment criteria that are selected for the current and final control from the educational component are consistent with the studying results of this discipline and with the types of studying activities which are have been realized in the learning process of education;

- the forms (methods) of assessment ensure the validity of assessing the progress of students and establishing the fact studying results;

- the institutional assessment scale has been developed and used at PSMU due to the official absence of a national grading scale in Ukraine;

- the normative base for creation of institutional assessment scale was: the Letter of the Ministry of Health of Ukraine dated by June 16, 2005 No. 08.01-22/1258 "Provisional instruction for assessing the educational activities of students during the introduction of a credit-module system for the organizing of the educational process"; Order of the Ministry of Health of Ukraine dated by January 31, 2005, No. 53 “On approval of the regulations on the organization and procedure for state certification of students who study at higher educational institutions of 3-4 levels of accreditation in the field of study “Medicine”.

1.3. The final assessment of the results of study at PSMU is carried out according to a integrated 200-point scale. The assessment of the university student responses to the ratio of the level of formation of professional and general competencies established during the assessment to the planned learning outcomes (in percent). At the same time, standardized generalized criteria for assessing the knowledge of university students are used (Table 1).

Table 1. *Standardized and generalized criteria for assessing the knowledge of university students in PSMU*

According to 4-point scale	ECTS grade	Assessment criteria
5 (Excellent)	A	University student presents special abilities, is able to independently acquire knowledge, without lecturer's help, finds and processes the necessary information, knows how to use the acquired knowledge and skills to make decisions in non-standard situations, convincingly argues for answers, independently reveals his own talents and inclinations, has at least 90% of knowledge on the topic both while testing and in all other types of control.
4 (Good)	B	University student is fluent in the studied scope of information, applies it in practice, freely solves exercises and tasks in standardized situations, independently corrects errors, the number of which is insignificant, has at least 85% of knowledge on the topic both while testing and in all other types of control.
	C	University student is able to compare, generalize, systematize information under the guidance of scientific-pedagogical specialist, independently apply it in practice, control own activities; to correct mistakes, among which there are significant ones, to select arguments for confirmation the thoughts, has at least 75% of knowledge on the topic both while testing and in all other types of control.
3 (Satisfactory)	D	University student reproduces a significant part of the theoretical material, presents knowledge and understanding of the main notions with the involvement of scientific-pedagogical specialist, can analyze educational material, correct mistakes, among which there are many significant ones, has at least 65% of knowledge on the topic both while

		testing and in all other types of control.
	E	University student can present educational material at a level higher than the initial one, a significant part of which at the reproductive level, has at least 60% of knowledge on the topic both while testing and in all other types of control.
2 (Unsatisfactory)	FX	University student can reproduce the material at the level of certain fragments which make up insignificant part of the material, he has less than 60% of knowledge on the topic both while testing and in all other types of control.
	F	University student reproduces the material at the level of elementary recognition and reproduction of individual facts, elements, has less than 60% of knowledge on the topic both while testing and in all other types of control.

2. General Regulations

According to requirements of ECTS and Standards and Recommendations regarding quality assurance of higher education in the European Area, the assessment of learning outcomes as a result for recognizing the successful completion of compulsory types of educational activities by the university student and the achievement of certain learning outcomes in individual academic disciplines (granting credits) and in the EP as a whole (granting qualification) is an essential element of the educational process.

The main task of monitoring the educational process is to obtain information about its properties and results in order to manage effectively the process and optimize it, and to achieve the proper quality of study for university students.

According to the normative legal acts that regulate the organization of the educational process, the control measures for assessment of the educational activities of university students at PSMU include the following forms of control: input, current, final, and knowledge safeguarding.

According to the level there are such types as self-control, the control performing by the department, by the faculty (institutional), by the rector, and the outer control.

Self-control is purposed for self-assessment by university student of the quality of mastering of educational material in a particular discipline (module, unit or topic). To this aim, methodological materials and manuals for each topic (unit) include questions (situational tasks, test tasks) for self-control. Effective self-control is also ensured by the presence of its own university platform "Electronic Journal", which provides an opportunity for university students to realize the

control for mastering of their knowledge in academic disciplines distantly in online regimen independently.

The department control is realized by scientific and pedagogical staff of the department for assessment of effectiveness of educational process according to various stages and is carried out as input, current, and semester control.

The faculty control (inter-department, institutional), rector's and outer control are various levels of knowledge safeguarding for checking of quality of educational process at the departments, comparison of effectiveness of studying and knowledge gained by university student. Such forms of control include complex control works; they are performed selectively (in separate study groups) only in writing form and, as a rule, they are the control of knowledge safeguarding (in accordance with the "Regulations on the assessment of final knowledge of university students in Poltava State Medical University in the form of complex control works in the academic discipline").

3. Input Control

Input control is carried out at the beginning of the study of a new academic discipline in order to determine the preparedness of university students to master it. Control is carried out with the help of diagnostic facilities for academic disciplines, as a rule, test tasks. The results of the control are analyzed at departmental (inter-department) meetings, at meetings of the councils of faculties (institutes) and the central methodological commission together with the teachers who conducted the lesson in this academic discipline, according to the graphological structure of the EP. Based on the results of the input control, it is planned to organize individual work with university students, the correction of curriculum, etc.

4. Current Control

The current control is carried out by scientific and pedagogical (pedagogical) workers during seminars and practical classes, and practical training. The main goal of the current control is to provide feedback between the scientific and pedagogical worker and the university student in the process of studying and the formation of educational motivation for university students. The information obtained during the current control is used both by a scientific and pedagogical worker (for the correction of technologies, methods and training aids) and by university students (for planning independent work).

The current control is carried out as oral form, the solution of situational problems, assessing the performance of manipulations, written control, written or computer testing in practical classes, assessment of university student in the discussion at the seminars, etc. Forms of current control and assessment criteria are determined in the curriculum for each discipline specifically.

The current control is carried out by the scientific and pedagogical (pedagogical) worker systematically, during practical and seminar classes, practical training, the performance of a specific type of work provided by the curriculum for the discipline.

With the beginning of the teaching of the discipline, the scientific and pedagogical (pedagogical) worker must inform the university students about the specifications of the current control of knowledge.

The teacher evaluates the progress in studies of each university student at each lesson according to a four-point (traditional) scale, considering the standardized generalized criteria for knowledge evaluation of university student.

Assessment is integrated (all types of activities of university student are evaluated, both while preparing for the lesson and in-class activity) according to criteria that are brought to the attention of university student at the beginning of the study of the definite discipline.

The student's mark is fixed by the scientific and pedagogical worker in the "Journal of attendance and student academic performance" and in "PSMU Electronic Journal (EJ)" at the end of the lesson or after checking individual control tasks (written tasks, solving typical or situational problems and test tasks) but no later than 2 calendar days after conducting a lesson (in accordance with the "Regulations on the electronic academic performance journal").

5. Final Control

The components of *final control* are the semester control and final attestation of university students, the conducting of which is controlled by "Regulations on the State Certification of University Students according to the Educational Qualification Level Specialists in "Medicine" in the specialties 7.12010001 "General Medicine", 7.12010002 "Pediatrics" and the second (master's) level of education in the specialty 221 "Stomatology" of the Poltava State Medical University.

The final module control (FMC) is the form of final control which includes the students' assessment of educational progress in definite discipline (or its part) based on current control and performed individual tasks and is provided at the last lesson. Semester final module control is planned in the case of absence of examination or final test.

Semester control in discipline is obligatory form of assessing the results of studies. This type of final module control is carried out in accordance with the curriculum in the form of a test or exam (including USQE (Unified State Qualification Examination), LIE "Krok", OSCE (Objective Structured Clinical Examination), OSPE) within the time limits established by the schedule of the educational process, and in the scope of educational material determined by the discipline program.

Semester test is a form of final control, which consists of assessing the educational material by university students on the basis of the results as performed certain types of work in practical classes, seminars or laboratory classes. The semester test for a definite discipline is carried out after the end of the study, before the examination session. The test is realized by scientific and pedagogical (pedagogical) workers who conducted practical, seminar and other classes in this discipline or lectured in this discipline.

A semester examination is a form of final control which includes the mastering of theoretical and practical material in a definite academic discipline (or its completed component) by university students. The form of the final control “examination” is provided, as a rule, for disciplines that are a component of the LIE “Krok” and the Unified State Qualification Examination.

6. Procedure for Final Module Control (FMC)

6.1. FMC is conducted after studying the scheduled material of the module in the discipline at the last lesson of the module as a rule. Usually the number of modules includes three modules in one discipline.

6.2. Students who have attended all practical classes, seminars and lectures, fulfilled all the requirements of the curriculum (as defense of case history, positive marks on modules), and scored a convertible amount of points not less than the minimum (the average points are 3.0 and above) are allowed to take FMC.

6.3. The hours provided for in the work program for practical classes are used to conduct the FMC. FMC is realized by scientific and pedagogical (pedagogical) workers, fixed by the head of the department.

6.4. For the purpose of an objective, unbiased assessment of the knowledge of students, it is recommended to involve scientific and pedagogical workers of the department who have not conducted practical classes in these academic groups.

6.5. The results of FMC is evaluated in points, traditional 4-point scale is not used for this purpose. The maximum number of FMC points is 80 points. The minimum number of FMC points at which the control is considered passed is 50 points. The maximum number of points per module is 200 points (including 120 points for current academic progress in studies).

6.6. Questions (assignments, situational tasks) that are submitted to the FMC should be formulated in such a way that the standard answer of university student for each one lasts up to 3-5 minutes approximately. The questions should cover the most significant units of curriculum, which are sufficiently covered in the literature recommended as the main (basic) in the study of the definite discipline.

6.7. On the base of questions the examination question cards for the FMC are formed, which are approved at the meeting of the department. The total number of questions (assignments, situational tasks) in each examination question card should not exceed three. It is obligatory for the FMC to have questions on topics that are determined for independent study within the module.

6.8. In case when the university student violates the rules of academic integrity (clause 2.2.5. of Rules and Regulations of PSMU), the assessment results obtained for FMC are canceled and his / her work is evaluated as “unsatisfactory”.

6.9. University students, who have an average score from 4.5 to 5.0 for the corresponding module, are exempted from passing FMC and receive (in consent) FMC grade according to appendix 1.

6.10. In case of disagreement with the assessment the university student takes FMC on general terms.

6.11. The scientific and pedagogical worker puts the points received for the module in the "Register of the Final Module Control" and the student's individual curriculum plan.

6.12. The information about students who did not receive credit for the FMC, with an exact indication of the reason for the negative final test is also fixed in the "Register of the Final Module Control" and individual curricula of students.

The reasons for negative results are the following:

a) the university student has missed classes and (or) lectures or practical training. Mark "n/c" (did not complete) is made in the column "Points for FMC";

b) the university student attended all classes (practical, seminars, lectures), but did not score the minimum number of points for the current educational activity and is not allowed to the FMC. Mark "n/a" (not allowed) in the column "Points for PMC";

c) the student attended all the classes, scored the number of points for the current educational activity and was allowed to take the FMC, but was absent at the FMC. Mark "w/a" (was absent) in the column "Points for FMC".

6.13. The university student has the right to passing and two attempts for repeating examination of FMC. In exceptional cases, an additional repeating examination of FMC can be carried out with the personal permission of the rector or the first vice-rector for scientific and pedagogical work.

7. Regulation and procedure for retaking Final Module Control

7.1. Students have opportunity to retake final module control. Final module control retake is granted by the Dean of the Faculty, the Director of the Institute (or his / her deputy) in the form of a "Personal record for retaking the final control" leave given to students at the Dean's Office upon the presentation of their individual educational plan records documents and (when necessary) information from a particular department on the elimination of academic underachievement (no "non attendance", the minimum total score 3.0 and above). When the final module control is organized for a group of students, a common score recording protocol is used.

7.2. The personal protocol for retaking the final module control (and common group protocol) is filled in by the head of the department or a person authorized by him in two copies, one of which should be kept at the department, and the second one should be kept at the Dean's Office.

7.3. Students have the right to retake final module control before the course of a particular discipline completed.

7.4. Students who fail to pass final module control cannot be allowed to take the semester control (or final exam testing) in a particular discipline.

7.5. Failure to pass the final control in a discipline is not a reason for not allowing a student to take the final semester control in another discipline, except for the admission to the final certification.

8. Regulation and procedure of semester examinations

8.1. The list of semester exams for each academic year is approved by the Order of the Rector before the start of the new academic year.

8.2. The purpose of the semester exam is to evaluate students' knowledge of academic discipline (or a component of a discipline), their ability to apply obtained knowledge, skills and competencies in order to perform further professional and educational training effectively.

8.3. Students take semester exams during the examination sessions according to the academic calendar and curriculum schedule.

8.4. The examination session is a component of the academic semester, a period to evaluate students' knowledge and skills obtained throughout the semester. The duration and timing of the examination session are set out by the curriculum schedule and academic calendar for every academic year.

8.5. Semester exams are taken according to examination schedule, which is approved by the First Vice-Rector for Scientific and Pedagogical Affairs. The schedule of exams is brought to the attention of the department staff and student no later than in a month before the beginning of the examination session.

8.6. The time for students' preparation for the exam includes at least 2 days (to pass the first stage of the Unified State Qualification Examination – 3 days, each component of the second stage of the Unified State Qualification Examination and final certification – 5 days).

8.7. The department staff should schedule and hold pre-exam consultations. The department staff should inform students about the schedule of pre-exam consultations, the time and place of the examination no later than in 2 weeks before the start of the examination session.

8.8. The time and place for holding examination may be changed only by prior agreement with the First Vice-Rector for Scientific and Pedagogical Affairs.

8.9. The Rector (or the First Vice-Rector for Scientific and Pedagogical Affairs), on the proposal of the Dean of the Faculty, can make a reasoned decision to assign deadlines for passing exams for students in cases of unforeseen personal circumstances (illness, family circumstances, exchange programs, etc.), which are documented.

8.10. The number of exams for the examination session cannot exceed four (the components of the first stage of the Unified State Qualification Examination and other exams taken during the intersessional period are not considered).

8.11. Students who have attended all the classes provided by the curriculum and scored at least 72, which corresponds to "3" grade by the national scale, passes final module controls in a particular discipline and fulfilled all the requirements for the academic discipline (defence of the medical history, fulfilment of all course requirements, etc.), fulfilled financial obligations in accordance with the agreements (educational services, dormitory accommodation, etc.), are eligible to take semester exams during the examination session that is registered by the Dean (or Deputy Dean).

8.12. Admission to the semester exam in a particular discipline is not affected by academic debt in other disciplines.

8.13. Semester exams at Poltava State Medical University are taken by examiners, approved by the Order of the Rector to conduct semester control, no later than in a month before the beginning of the examination session. The examination commissions are run by the Heads of the Departments and the most experienced and qualified Department staff members who have an academic title (degree), sufficient experience in teaching the discipline, conduct lectures and have high rating indicators for scientific and pedagogical (pedagogical) activities. It is acceptable to have leading healthcare specialists in the region, experts of the Health Department of the Poltava Regional State Administration of the relevant profile (with their consent) as examination commission members.

Examiners should:

- adhere to the schedule and regulations of the examinations;
- evaluate the quality of knowledge and skills of students a particular discipline in objective and impartial manner;
- adhere to the "Code of Academic Integrity of the Poltava State Medical University", in particular paragraphs. 3.1.3 and 3.1.16;
- not commit or take part in committing corruption offenses;
- inform the University authorities about the occurrence of a real or potential conflict of interest immediately.

8.14. Exams are held clearly and publicly; grades obtained in the exam by persons who are assessed are recorded in the examination protocols (two copies) and in individual plans of students signed by the examiners. Errors and any corrections in the examination protocols are not allowed. When the exam completed, the first copy of the examination protocol is transferred by the department staff member to the Dean's Office (within one day after the exam finished), the second copy is kept at the department.

8.15. Comprehensive test exams (CTE) are held (by decision of the University Administration) for: students at the second (master's) level in the specialty "Dentistry" in the III and V year of study, within the winter semester final control; for students at the second (master's) level in the specialties "Medicine", "Paediatrics" in the III year of study within the summer semester final control, and in the VI year of study within the winter semester final control. CTE are conducted on the basis of pedagogical testing technologies in computed form (or as an exception, in the form of written testing with further computed verification), in accordance with the "Regulations on Comprehensive Test Exams at Poltava State Medical University".

9. Regulations for passing the semester examinations

9.1. The exam is held on one day in two stages: computer testing and a theoretical component.

9.2. At the first stage, on the day of the exam students take 20 question tests (time to complete - 20 minutes) from the university database CTE-1, CTE-2 on a particular discipline at the Department computer room or any other University computer room by prior arrangement with Dean Office.

9.3. Each correct answer to a test task when passing a computer equals 1 score (maximum in total for the first stage is 20 points).

9.4. The result of computer testing obtained by a student can not serve a reason for not allowing him / her to pass the theoretical part of the exam.

9.5. The examination task card for each discipline must contain three specific basic theoretical (practice-oriented) questions, which are formulated in such a way that the reference answer for each should approximately take 3-5 minutes. The questions should cover the most important sections of the curriculum and be sufficiently represented in the main literature sources recommended for learning the relevant discipline.

9.6. Examination task cards are approved by the Council of the Faculty (Institute) to which the Department is subordinate and signed by the Dean or Dean Deputy.

9.7. No additional tasks to those given in the examination cards tickets during the exam (test tasks, writing out a recipe, etc.) are allowed.

9.8. Each question of the examination card ranges within 0 – 20 scores.

9.9. Based on the results of passing the computer control and the theoretical part of the CTE, students are notified of their total score exam results (from 0 to 80 scores); the scores are not converted into a traditional assessment values.

9.10. In case of violation of the Procedure for conducting the examination, the representative of the department may terminate the examination for a student. In case of any misconduct of students or violation the rules of academic integrity (clause 2.2.5. of the Internal Regulations) during the procedure of the Final Module control, the results obtained are cancelled and the student is rated "unsatisfactory" grade.

9.11. If the student does not agree with the result of the exam, she / he can submit an appeal and appeal the result (in accordance with the "Regulations on appealing the results of the final controls").

9.12. High-performing students, whose arithmetic average of the marks obtained through the course of discipline prior the exam reaches over 4.50, are granted exemption from examination and given the final grade in accordance with the Appendix 1. Students have the option of taking the examination and having the result added to their final grade, or to skip it entirely and accept whatever grade they currently have. All students should be present at the examination.

10. Regulation on retaking the semester examinations

Students have the right to retake examination no more than twice and only during the examination session. In exceptional mitigating circumstances, retaking of the examination can be held when approved by the Rector or the First Vice-Rector for Scientific and Pedagogical Affairs.

Permission to retake the examination is given by the Dean, Director of the Institute (or his Deputy) in the form of a "Personal record of retaking the final control" document, which is given to the student at the Dean's Office upon presenting individual educational plan records document by the student and then

being signed by the student. When the examination retake is organized for a group of students, a common score recording protocol is used.

The result of examination retake should be signed by all members of the examination commission in the score rating protocol.

11. Regulations on the semester course credit

11.2. Students take course credit at the last class in the discipline based on the results of the course classroom assessment. This type of final control does not require any additional written tasks, or any other forms of testing.

11.2. All students, who have obtained the required minimum scores through the semester (average GSA of 3.0 and above), have all non-attended lectures, seminars and practical classes reworked, and have fulfilled all the requirements for each academic discipline provided for by the curriculum (defence of medical history, etc.), receive credits.

11.3. The result of credits is assessed by a two-score scale (Pass / No pass) and a multi-score scale. The arithmetic average of the marks obtained through the semester in a discipline is converted into scores on a 200-point scale, according to the table (Appendix 1). The maximum number of scores can reach 200; the minimal required number of scores is 122.

11.4. When the students complete all the semester requirements set up for a particular discipline, an academic staff member enters the mark "Pass" and total score in the semester control protocol and student's individual educational plan. Information about those, who have not completed the semester course and do not receive credit, should also be entered in the protocol and student's individual educational plan.

Students can not receive "Pass" mark when:

a) non attended practical classes (lectures, training practice sessions) have not been reworked. The mark "Not complete" (N/c) is put in the column "Points for the final control";

b) regular attendance, but students have failed to earn minimal score number for the semester and therefore is not allowed to take credit. The mark "Not allowed" (N/a) is put in the column "Points for the final control".

11.5. After the completion of the semester and procedure of passing credit, the first copy of Final semester control score protocol is transferred to the Dean's Office (within one day after the credit control), the second copy is kept at the Department.

11.6. In case of "No pass", students should retake credit control according to the schedule of the Department approved by the Dean's Office (Institute), but not more than once a day, until the start of the next academic semester.

12. Consequences of not passing the final control

Depending on the results of the examination session, students can be expelled from the university in the following cases:

- students failed to pass exams in three academic disciplines (he received unsatisfactory grades, or was not allowed to pass exam, or missed exam without a notification about special mitigating circumstances);
- students did not take or retake examinations in one or more academic disciplines;
- students did not complete the curriculum by the beginning of the next semester and / or did not pass the final module controls in one or more academic disciplines to be completed in the current semester.

13. Assessment in the discipline

13.1. The final grade in one-module disciplines, which end up with credit tests is based on the current performance of the students (Appendix 1).

13.2. The final grade for one-module disciplines, which end up with final module control is based on sum of the current performance of the students and the grade received for the final module control.

13.3. The final grade for disciplines, which consist of several modules and do not end up with examinations, is based on the average number of scores obtained over all modules provided for the discipline curriculum.

13.4. Grading for disciplines, which consist of several modules, are taught over several semesters and ends with examination, is based on the average number of scores over all modules provided for the curriculum (the examination grade is considered as the grade for the last final module control).

13.5. Grading for "multi-component complex disciplines" (internal medicine, including endocrinology; medical genetics; general medical training, etc.) is based on the average number of scores for all modules provided by the discipline curriculum.

13.6. Incentive points can be added to the total number of points in the discipline. The maximum number should not reach over 20 points. The sum of points for the discipline and incentive points should not exceed 200 points.

Incentive points are granted to students for:

- participating in scientific student groups / societies of the Departments;
- participating in the scientific work of the Departments;
- participating in Olympiads in disciplines;
- report presentations at scientific conferences, seminars, congresses, different scientific forums, publications at these forums;
- authorship or co-authorship of scientific articles published in scientific journals, patents.

13.7. Incentive points are granted to students at the completion of the discipline (or a separate component of a multi-component complex discipline), after the approval at the Department meeting, on the proposal of the Head of the Department addressed to the Dean of the Faculty and are subject to mandatory approval by the Academic Council of the Faculty.

14. Final provisions

14. 1. This Regulation applies to students of Poltava State Medical University of all forms of education.

14.2 This Regulation may be amended; amendments shall come into force after being approved by the Academic Council of Poltava State Medical University. Taking into account the proposals, the Academic Council may approve a new “Regulation on the organization and methodology for assessing the educational activities of students at Poltava State Medical University”.

Prepared by:

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Agreed with the Students’ Parliament of Poltava State Medical University.

Head of the Educational Department

I. I. Starchenko

Appendix №1

Standardized table of correspondence between scores for current performance and scores for final module control, examination, and traditional four-point grade

Average score for current performance (a practical class), (A)	Scores for current performance (sum number for all practical classes of the module), (A * 24)	Scores for final module control (A*16)	Total sum for current performance and final module control and / or examination (A*24 + A*16)	ECTS category	4-point scale
2	48	32	80	F FX	2 Unsatisfactory
2,1	50	34	84		
2,15	52	34	86		
2,2	53	35	88		
2,25	54	36	90		
2,3	55	37	92		
2,35	56	38	94		
2,4	58	38	96		
2,45	59	39	98		
2,5	60	40	100		
2,55	61	41	102		

2,6	62	42	104		
2,65	64	42	106		
2,7	65	43	108		
2,75	66	44	110		
2,8	67	45	112		
2,85	68	46	114		
2,9	70	46	116		
2,95	71	47	118		
3	72	50	122	E	3 Satisfactory
3,05	73	50	123		
3,1	74	50	124		
3,15	76	50	126		
3,2	77	51	128		
3,25	78	52	130	D	
3,3	79	53	132		
3,35	80	54	134		
3,4	82	54	136		
3,45	83	55	138		
3,5	84	56	140	C	4 Good
3,55	85	57	142		
3,6	86	58	144		
3,65	88	58	146		
3,7	89	59	148		
3,75	90	60	150		
3,8	91	61	152		
3,85	92	62	154		
3,9	94	62	156		
3,95	95	63	158		
4	96	64	160	B	
4,05	97	65	162		
4,1	98	66	164		
4,15	100	66	166		
4,2	101	67	168		
4,25	102	68	170		
4,3	103	69	172		
4,35	104	70	174		
4,4	106	70	176		
4,45	107	71	178		
4,5	108	72	180	A	5 Excellent
4,55	109	73	182		
4,6	110	74	184		
4,65	112	74	186		
4,7	113	75	188		

4,75	114	76	190		
4,8	115	77	192		
4,85	116	78	194		
4,9	118	78	196		
4,95	119	79	198		
5	120	80	200		

Head of the Educational Department

I. I. Starchenko